

# Jefferson Co Livestock Project Handbook 2025-2026



**Name:**\_\_\_\_\_

**Grade:**\_\_\_\_\_

**Number of Years in Project**\_\_\_\_\_

**Club:**\_\_\_\_\_

**Species Exhibiting (list all):**\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**DUE 4 pm on September 1, 2026 to the Jefferson Co Extension Office**  
Pointcard and Market or Breeding Records\* are included in this handbook

\*additional project record books and financial record books are no longer required. All required project record information is in this handbook.

# Livestock Project Calendar

The dates on the following calendar only include the project-wide events. Additional countywide educational opportunities and events for individual species and the whole livestock project will be communicated as received. Communication will occur through 4honline emails. Please follow the Extension website and emails to get the most up-to-date information.

September 9, 2025	Livestock Committee Meeting	7 p.m
October 14	Beef Meeting	7 p.m.
October 15	Livestock Awards- Fair Park	6:30 p.m.
November 4	Rabbit Kick-off	6 p.m.
November 4	Poultry Kick-off	7 p.m
November 6	Goat Project Kick-Off Meeting	6:30 p.m.
November 7	Spark Days- Meats Judging	drop off by 4 p.m.
November 11	Livestock Committee Meeting	7 p.m.
December 2	Rabbit Meeting	6 p.m.
December 2	Poultry Meeting	7 p.m
December 7	Meat Raffle Real MacCoys	11-1 p.m.
December 9	Beef Project Kick-Off Meeting	6:30 p.m.
December 9	Committee Meeting	7:30 pm
December 13	Beef Weigh In @ Fair Park	9am- 11am
January 2026	Limelight Award Trip- TBD	
January 6	Rabbit Meeting	6 p.m.
January 6	Poultry Meeting	7 p.m
January 13	Beginner Carcass Meeting*	6 p.m.
	*(1- 3 years in project)	
January 13	Swine and Sheep Meeting	7 p.m.
February 3	Goat Meeting	6 p.m.
February 10	Sheep Project Kick-Off Meeting	7-8 p.m.
February 10	Beginner Carcass Meeting*	6 p.m.
	*(1- 3 years in project)	
February 17	Swine Project Kick-Off Meeting	6-7 p.m.
February 17	Swine Project Kick-Off Meeting	7-8 p.m.
March 3	Rabbit Meeting	6 p.m.
March 3	Poultry Meeting	7 p.m
March 8	Meat Raffle Real MacCoys	11-1 p.m.
March 10	Beef Carcass Meeting	6 p.m.

March 10	Livestock Committee Meeting	7 p.m.
March 23	YQCA in person Training *invite only	6 p.m.
March 30	Livestock Marketing Introduction	6 p.m.
March 30	Ultrasound Class	6 p.m.
April 7	Rabbit Meeting	6 p.m.
April 7	Poultry Meeting	7 p.m.
April 14	Goat & Lamb Carcass Meeting	6 p.m.
April 14	Record Book Training	6 p.m.
April 14	Livestock Committee Meeting	7 p.m.
April 15	All 4-H project changes MUST be made in 4honline	
May 5	YQCA In person Training *invite only	6 p.m.
May 12	Swine Carcass Meeting	6:30 p.m.
May 17	Livestock Learning Day (Fair Park)	
	(Beef, Sheep, Swine, Goats, Poultry, Rabbit, Skill-A-Thon)	
June 2	Rabbit Meeting	6 p.m.
June 15	Livestock Marketing Judging	6:30 p.m.
August 18	Livestock Committee Meeting	7 p.m.
September 1	Livestock Record Book or Video due to Extension	

## **PURPOSE**

The purpose of the Jefferson County 4-H Livestock Committee is to provide educational opportunities and support the principles for positive youth development through quality educational programs relating to the livestock industry.

## **DEFINITION**

The Livestock Committee is made up of the following projects: beef, sheep swine, poultry, rabbits, goats, and fiber animals (sheep, goats, llama, alpaca, rabbits for fiber production). This includes breeding stock and market animals.

## **COMMITTEE MEMBERS**

The Livestock Committee receives educational support from the Extension Office and 4-H Educator.

Jerry Wilcenski, 4-H Educator  
Extension, Jefferson County Office, 864 Collins Road, Jefferson, WI 53549  
Phone: 920-674-7295 Email: [wilcenski@wisc.edu](mailto:wilcenski@wisc.edu)

Your committee members for the 2025-2026 4-H Year are:

(Note: \*\*indicates 4-H Countywide Livestock Project Leader)

### **Beef**

- Aiden Mindemann (Youth Co-Chair)
- Gabe Mindemann (Youth Co-Chair)
- Nathan Flood (Youth Board)
- Ed Bielinski (Advisor)

### **Sheep**

- Keilah Reu (Youth Chair)
- Cheryl Splinter\*\*
- Meghan Splinter (Advisor)

### **Swine**

- Kya Kelleher (Youth Chair)
- Cheyenne Pautz (Treasurer)
- Tracy Pautz (Advisor)
- Alyssa Jaquith (Advisor)
- Colin Anfang (Youth Advisor)

### **Goat**

- Max Jurczyk (Vice President)
- Elliott Small (Secretary)
- Lisa Small (Advisor)
- Karen Gefvert\*\*

### **Horse**

- Kinsley Kutz (Youth Co-Chair)
- Aubree Soleska

### **Dairy**

- Tessa Schmocker (Youth Chair)

### **Rabbits**

- Rylee Brattlie (Youth Chair)
- Joy Brattlie\*\*
- Becki Durkee (Adult Treasurer)
- Jody Peter (Rabbit Hopping)

### **Poultry**

- Rylee Brattlie (Youth Chair)
- Joy Brattlie\*\*

### **Meats Judging**

- Libby Knoebel (Coach)
- Lindsay Baneck (Coach)
- Joy Brattlie (Coach)

### **Livestock Judging**

- Vivian Stahl (President)
- Ed Bielinski (Coach)

### **Livestock Marketing**

- Leah Mindemann (Judge)
- Jerry Wilcenski (Coach)

## **MEMBERSHIP GOALS**

All Livestock Project Members shall...

1. Prepare for citizenship responsibilities.
2. Develop desirable character traits.
3. Develop pride and responsibility associated with managing animals.
4. Receive training in the care, feeding, management and costs associated with animal production.
5. Practice sound livestock feeding and management practices.
6. Develop short and long term livestock project goals.
7. Understand and use sound marketing practices.
8. Gain appreciation of outdoor living and animal care as recreation.
9. Develop skill, patience and understanding in handling animals.
10. Learn and practice safety precautions for humans and animals.
11. Develop a clear understanding and appreciation of the livestock industry.
12. Understand the importance of animal products in human nutrition and develop a basic knowledge of production standards.

## **GENERAL RULES AND GUIDELINES**

1. All participants must be current members of Jefferson County 4-H.
2. All members must be enrolled in one or more of the following projects: beef, sheep, swine, poultry, rabbit, goat, llama/alpaca.
3. Project members must be members in good standing.
4. 4-H project members must be in 3<sup>rd</sup> through 13<sup>th</sup> grades (no older than 19 by December 31<sup>st</sup>).
5. Immediate family is considered father, mother, brother, sister and/or those raising children in the immediate household.
6. All members must adhere to the code of conduct that was signed when enrolling in 4-H.

## **FIRST YEAR LIVESTOCK PROJECT MEMBERS**

If you are a first-year livestock project member in any species, please reach out to your project representative(s) to gain valuable information about raising a livestock animal.

## LIVESTOCK RECORD BOOK

1. There are two choices for livestock record submissions: this record book or a video.
2. Record submissions can be done for Breeding and/or Market Animal Projects. Check the project headings for each to determine which records to complete.
3. Livestock records run from September 1 through August 31 each year.
4. The Livestock Records for Breeding or Market must be completed and handed in by hard copy to the Jefferson County Extension Office by 4pm on September 1, 2026 OR emailed to Jerry Wilcenski, wilcenski@wisc.edu , by 4 pm on the same day.
5. Please review your records before turning them in to ensure you have completed all the information.
6. Livestock Records will be judged by the 4-H Educator and Livestock Committee.
7. Pointcards will be tabulated by the 4-H Educator.

## Livestock Marketing Competition

The Livestock Marketing Competition gives youth real world experience in marketing their livestock project to prospective buyers. Youth can select from: Presentation, Social Media, Advertising or may enter in multiple categories.

**Presentation:** Youth can choose to do a presentation in one of three areas:

- 1) Livestock Genetics- Youth choose one animal to market to potential buyers. This can include embryos and semen. The focus is on the phenotype and genotype of your animal. Pedigrees and EPDs can be utilized during the presentation. A powerpoint, projected video or still image is required to showcase your animal.
- 2) Market Animal- Youth choose one animal to market to potential buyers. The focus is the carcass and finished product of your animal. Ultrasound data can be utilized during the presentation. A powerpoint, projected video or still image is required to showcase your animal.
- 3) Livestock Products- Youth may choose to market ANY product related to the project species of their choice. The products can be made by the youth or general products. For example a presentation can be on lamb meat- either specific to the youth or marketing the lamb industry.

Presentations : **Seniors** need to be a minimum of 4 minutes long, with a maximum of 6 minutes. **Intermediate** 3 to 5 minutes. **Juniors** 2 to four minutes. Points will be deducted at ½ point per judge for each 10 seconds over and under the allowed time span. Following the conclusion of the presentation the youth will be allowed up to 3 minutes to answer questions from the judges. Judges will not interrupt the presentation to ask questions. All questions will be asked at the conclusion of the presentation.

Up to five points will be deducted for dependence on notes for Seniors. Up to five bonus points will be given to Junior and Intermediates who do not depend on notes.

## **Livestock Marketing continued...**

**Social Media:** Content required to enter this contest includes:

- 1) Instagram post promoting a product related to the livestock industry or Jefferson County 4-H Livestock Events

Product Example: Sullivan Supply has sent you a Swag Bag with new promotional products to use on your animal. You want to show your appreciation by mentioning them on social media in a creative way while also reviewing/promoting the new products.

Event Example: The Livestock Committee is hosting Project Learning Days and has tasked you with promoting it to increase the number of youth in attendance. You want to thoroughly explain the details of the event while also encouraging others to attend.

- 2) A Facebook post showcasing either how showing livestock has impacted you, why you love showing livestock, or how you became involved in the livestock industry.

Example: Sharing the story of your first livestock show and how you have become more involved in the industry.

Social media posts can be text posts, advertisements, reels, photos, videos, etc. It is up to the participant to decide which format to use. Social Media posts are screen grabbed, and submitted to [wilcenski@wisc.edu](mailto:wilcenski@wisc.edu)

**Advertisement:** Youth can choose to do a print advertisement in one of three areas:

1) Livestock Genetics- Youth choose one animal to market to potential buyers. This can include embryos and semen. The focus is on the phenotype and genotype of your animal. Pedigrees and EPDs should be utilized.

2) Market Animal- Youth choose one animal to market to potential buyers. The focus is the carcass and finished product of your animal. Ultrasound data can be utilized.

3) Livestock Products- Youth may choose to market ANY product related to the project species of their choice. The products can be made by the youth or general products. For example an advertisement can be on freezer beef- either specific to the youth or marketing the beef industry.

Advertisements must be in the form of a trifold OR a full page advertisement. Advertisements are submitted to [wilcenski@wisc.edu](mailto:wilcenski@wisc.edu)

## **LIVESTOCK POINT CARD**

***\*\*Livestock Point Card runs from September 1 through August 31. \*\****

1. A livestock point card is a *required* document for all active 4-H Livestock Project members.
2. Livestock Point Cards are due to the Extension Office by September 1.
3. Refer to the Livestock Point Card for eligible opportunities and point values.
  - a. All 4-H members must earn the required points to be eligible for any awards
  - b. 4-H members can obtain points from any event, regardless of the species they exhibit.
  - c. Any event not listed on the point card that is an educational program created by a Land Grant University or 4-H program is pre-approved.
  - d. Any event not listed on the point card that is educational must be pre-approved by a committee member or the Extension office. Approval can be obtained by emailing Jerry Wilcenski, the 4-H Educator, at wilcenski@wisc.edu
4. Each completed event requires a signature or documentation.
  - a. Any Committee Member or the Extension office may sign the point card. **(A parent signature or a youth signature will not be accepted.)**
  - b. Additional acceptable forms of documentation include:
    - i. Show registration or entry forms.
    - ii. Show results.
    - iii. Photo of exhibitor identifying they were present at the event with supporting material. (schedule of events, show catalog, agenda of clinic, etc.)
    - iv. Any other form of documentation must be approved by a member of the committee or Extension office.

If you are unsure of where to find educational opportunities, refer to:

- Project Handbook Calendar
- Extension 4-H Website
- Weekly 4-H Clover Connection Emails (typically sent every Monday through 4honline)
- Monthly 4-H Newsletter
- Contact the Extension Office
- Contact a Committee Member



### **Carcass & Production Educational Points- One Point Required for Awards**

Carcass Meeting (1 pt)

Ultrasound Carcass Evaluation (1 pt)

Sparks Day - Meat Entry (1 pt per entry)

Food4ward Events (5 pts per event)

Meat Judging

- Team Meeting (5 pt per meeting)
- Meat Judging State Competition (10 pts per event)
- Meat Judging National Competition (25 pts per event)

Any Online Video from a University Extension Office or 4-H Program (1 pt per video)

### **Jefferson Co Livestock Committee Educational Points- One Point Required for Awards**

Project Kick Off Mtg - (1pt)

Youth Committee Member (5pts)

Committee Meeting (1 pt per meeting)

Livestock Project Learning Days (1 pt per workshop)

Leadership – Teaching, Club Project Support, Educational Event Volunteer (2 pts per hour)

County Skill-a-thon (5 pts per test taken)

Livestock Marketing (5pts per meeting)

Livestock Marketing Competition (10pts)

#### **At least one Record must be Submitted to be Considered for Awards:**

- Livestock Market Project Record Book (up to 10 pts)\*
- Livestock Breeding Project Record Book (up to 15 pts)\*
- Livestock Video Record (up to 10 pts) \*

**\*Note: Only one of your choice is required for awards, but you can do multiple record books to obtain more points.**

### **Livestock Judging and Evaluation Educational Points- One Point Required for Awards**

Livestock Judging

- Team Meeting (5 pts per meeting)
- Livestock Judging Competition (10 pts per event)
- National Livestock Judging Competition (25 pts per event)
- Shadow Judging (2 pts per event)

Avian Quiz Bowl

- Team Practice (5 pts per meeting)
- Avian Quiz Bowl Competition (10 pts per event)

Wisconsin State Fair

- Skill-a-thon (5 pts)
- Communications Contest (5 pts)
- Quiz (5 pts)
- Premier Exhibitor (15 pts)

4-H State Livestock Quiz Bowl (5 pts)

World Beef Expo Youth Judging (10 pts)

WI State RBA Youth Royalty Contest (10 pts)

National ARBA Youth Contest (5 pts per event)(showmanship, judging, breed id, royalty, management)

Any Other Breed Association Event (5 pts)

Any Online Video from a University Extension Office or 4-H Program (1 pt per video)

## **Project Development and Showmanship Educational Points- One Point Required**

### Showmanship

- Camps and Clinics (not hosted by Jefferson County Livestock Committee)(1 pt per workshop session)

### Exhibition

- State Show (WI, MN, IL, IA, etc.) (2 pts per show, per species - must provide entry sheet or show report)
- National Show (5 pts per show, per species - must provide entry sheet or show report)
- All other shows (1 pt per show, per species - must provide entry sheet or show report)
- Showmanship (1 pt per show, per species, must provide copy of score sheet, or show results to earn point)

Any Online Video from a University Extension Office or 4-H Program (1 pt per video)

# Jefferson County Livestock Point Card

[illegible]

**\* Indicates a requirement to be eligible for awards**

[illegible]

## **BRED AND OWNED LIVESTOCK DOCUMENTS**

### **Bred and Owned Points**

- Member of National or State Association (1 pt per assoc.)
- Breeding and Exhibition Records - see attached record sheets (up to 10 pt) - **Required for awards**
- Exhibition (1 pt per confirmation class at any show)

**Must provide entry sheet or show report to have any points count toward the Limelight Award**

Documents are due to the Extension Office by September 1st along with the livestock point card and Breeding records.

Contact Jerry Wilcenski, the 4-H Educator, at [wilcenski@wisc.edu](mailto:wilcenski@wisc.edu) with questions.

## Bred and Owned Point Card

[illegible]

[illegible]

## AWARDS

The following awards are for eligible 4-H Livestock Project members. Awards will be given at the 4-H Livestock Awards Banquet held in the Fall of each year.

To be eligible and considered for the below awards, youth must complete all required points listed. In the case of a tie, there will be an in-person interview with the individual project member regarding their specific project.

1. **Outstanding Project Records Award:** The top three Livestock records\* for each species will receive an award. Awards TBA

\*Breeding and Market Records will be combined per species.

2. **Young Breeder of the Year:** This award will be given to the top youth in the bred and owned livestock project in each species that earns the highest point total from Bred and Owned Point Card. Must submit the required Breeding Records, documents and point card. A youth from each species will be awarded a prize. Awards TBA
3. **4-H Greenhorn Award:** A youth participating in a livestock project for the first time ever. Awarded to the first-year project member with the best records and top point cards.
4. **4-H Limelight Award (Point Card):** There is no cap on the number of points a youth may earn. They must have fulfilled all required points. Youth will be rewarded for the effort that they put into their project(s).
  - a. The top five members in grades 8-12 will be eligible for a special trip to a major exhibition. We want to reward hard work and create self-motivation.
  - b. The top five members in grades 3-7 will be eligible for a special trip to a major exhibition if a parent or guardian accompanies them OR will be eligible for a fun day trip.
  - c. The overall top earning point members can receive a testimonial written by the 4-H youth educator about their achievements within the project that the youth may utilize when recruiting buyers for their animals or animal products. Request must be emailed to [wilcenski@wisc.edu](mailto:wilcenski@wisc.edu) by June 1st
5. **Skill-a-Thon Award:** Youth will take a written evaluation in one or more species of their choice. Tests will include industry standards, breed identification, equipment identification and meat cut identification. Tests will be available to take in-person check the Clover Connection for dates and times. The top score for each species in grades 3-5; 6-8 and 9-13 Awards TBA
6. **Livestock Marketing Awards:** The Livestock Marketing Competition gives youth real world experience in marketing their livestock project to prospective buyers as well as developing effective communication skills. The top score for each youth (regardless of species) grades 3-5; 6-8 and 9-13 Awards TBA
7. **4-H Exhibitor of the Year:** An award will be presented to one project member of each species.
  - a. Members must meet all exhibitor and animal project requirements to be eligible.
  - b. Members must participate in showmanship and complete the species Skill-A-Thon to be eligible.
  - c. Members must complete a species specific Livestock Record Book of Video
  - d. The 4-H Educator will obtain live animal class rankings and carcass rankings from the County Fair. No documentation needs to be submitted to be eligible.



- e. Total evaluation for Beef, Sheep, Swine and Meat Goats includes:
- i. Live Class Ranking at Jefferson County Fair (20%)
  - ii. Carcass Ultrasound OR Livestock Marketing Results (20%)
  - iii. Live Showmanship Ranking at Jefferson County Fair (20%)
  - iv. Individual Placing from Skill-A-Thon (20%)
  - v. Market Livestock Records placing (20%)
  - vi. In the case of a tie, the tie will be broken in the following order: highest records ranking, highest Skill-A-Thon ranking, highest carcass or marketing ranking, highest showmanship ranking, highest live show ranking.
- f. Total evaluation for Rabbits, Poultry and Dairy Goats includes:
- vii. Live Class Ranking at Jefferson County Fair (20%)
  - viii. Live Showmanship Ranking at Jefferson County Fair (20%)
  - ix. Livestock Marketing Results (20%)
  - x. Individual Placing from Skill-A-Thon (20%)
  - xi. Breeding and Exhibition records placing (20%)
  - xii. In the case of a tie, the tie will be broken in the following order: highest records ranking, highest Skill-A-Thon ranking, highest carcass ranking, highest showmanship ranking, highest live show ranking.

## **YQCA**

Youth for the Quality Care of Animals (YQCA) is a national multi-species quality assurance program for youth ages 8 to 21 with a focus on three core pillars:

- Food Safety
- Animal Well Being
- Character Development

YQCA includes information for youth showing the following food animals:

- Pigs
- Beef Cattle
- Dairy Cattle
- Sheep
- Goats
- Market Rabbits
- Poultry

YQCA is available as an online program for youth everywhere in the United States. YQCA is also offered as an instructor-led training and as a test out certification. Select dates have been chosen for in person instruction. To be invited and eligible for **in person instruction, youth must volunteer at any county wide 4-H event**. In person requests can be sent to Jerry at [wilcenski@wisc.edu](mailto:wilcenski@wisc.edu)

Certifications must be provided to the Jefferson County Fair by the due date.

# Market Livestock Project Records

## 2025-2026



***This Record is a requirement for Awards and Trips***

**You will need one Livestock Project Record for each species you are raising if you wish to win awards in that species.**

### MARKET PROJECTS

Market Beef	Beef Feeder	Dairy Beef Feeder	Market Swine
Market Goat (includes Dairy, Meat, Cross Goats)	Market Chicken (Capon, Boiler, Roaster Pairs)	Market Duck	Market Goose
Market Turkey	Market Lamb	Market Rabbit (Single Fryer, Roaster, Meat Pen)	

#### **Determine your project level and check here**

\_\_\_\_\_ Beginner (1-3 years in project) ; \_\_\_\_\_ Intermediate( 3-6 ) ; \_\_\_\_\_ Advanced (6+)

Name: \_\_\_\_\_

Age (as of January 1, current year): \_\_\_\_\_ Grade: \_\_\_\_\_

Club: \_\_\_\_\_

Project(s): \_\_\_\_\_

Years in this animal project: \_\_\_\_\_ Date project started: \_\_\_\_\_

*I certify that as the 4-H member of this project, I have personally kept records on this animal project and have personally completed this record book.*

Signature: \_\_\_\_\_

# Leadership and Volunteer Activities

Developing leadership and citizenship skills are an important part of your 4-H experience. As your experience in 4-H grows, you learn to be an effective speaker, practical organizer, and valued contributor to your community. **To qualify for in person YQCA you must complete one.** To get some ideas for activities you may refer to the handbook.

Leadership/Volunteer Activities	Date Completed	Project leader initials

## Learning Experiences

Learning Experiences are meant to compliment the learning activities, providing the opportunity for you to expand and apply your knowledge even more. Participate in **AT LEAST 3 NEW** learning experiences **EACH YEAR**. For each of the three categories required check the handbook. Ideas in the handbook can be adapted to fit your project. Make it work for you and your project goals.

Learning Experiences	Date Completed	Project leader initials
Project Kick- Off		
Carcass/ Production		
Project Development/ Showmanship		
Livestock Judging		
Project Learning Day		

## **Why Keep Records on Your Project Animal?**

Records help you...

- Learn about animals, their rate of growth, the feed they require, the cost of the feed, and your animals' habits
- Plan and budget future projects
- Follow drug withdrawal times and keep a record of all medications or treatments given
- Know if you made or lost money and how much
- Improve your management practices
- Keep a record of your project activities
- Understand the business aspects and economics of purchasing animals, feed, facilities, and equipment for an animal project

Remember...records are only as good as the information that you put into them.

## Youth Agreement

The terms of this agreement shall begin on \_\_\_\_\_ and terminate  
(date – beginning of project)  
on \_\_\_\_\_ or when the animal(s) are sold.  
(date – end of project)

**Who will provide the following (4-H'er, parent(s), breeder, project helper, etc.): \*Write in the names\***

Labor:	Financing:
Housing:	Transportation:
Feed:	Livestock:

## Youth Livestock Program Commitment to Excellence

*\*Place your initials beside each statement*

\_\_\_\_\_ I believe that participation in the 4-H Livestock/Animal Program should demonstrate my own knowledge, ability and skill as a producer and exhibitor of livestock.

\_\_\_\_\_ I will do my own work to the fullest extent that I am capable and otherwise will only accept advice and support from others.

\_\_\_\_\_ I will not use abusive, fraudulent, illegal, deceptive, or questionable practices in the feeding, fitting and showing of my animal(s), nor will I allow my parents, supervisor, or any other individual to employ such practices with my animal(s).

\_\_\_\_\_ I will read, understand, and follow the rules without exception, of all livestock shows in which I am a participant, and ask that my parents and/or the supervisor of my project do the same.

\_\_\_\_\_ I wish for my livestock/animal project to be an example of how to accept what life has to offer, both good and bad, and how to live with the outcome.

\_\_\_\_\_ I realize that I am responsible for:

- The proper care and safe humane treatment of my animals
- The production of a high quality, safe and wholesome food
- Demonstrating strong moral character as an example to others

I (the 4-H member) will be responsible for the primary care of my livestock project. I will keep accurate records throughout the project year and agree to finish this record to complete my livestock project.

Member Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

## The Care That You Provide Your Animals

(Complete Entire Checklist – mark N/A if not applicable for your animals.)

Task	I am already doing	I want to improve
Prepare the facilities before I purchase my project animal.		
Provide adequate housing and bedding.		
Provide access to clean, fresh feed and water.		
Control internal and external parasites.		
Dehorn animals when they are young.		
Castrate animals when they are young.		
Train animals to be handled at a young age.		
Develop a health program to prevent disease.		
Observe animals daily and immediately treat those who need care.		
Identify animals (ear tag, tattoo, etc.)		
Keep records on vaccines, medication, and medicated feed.		
Be aware of animal comfort at all stages of production.		
Use proper techniques for vaccination and treatment.		
Observe and follow drug residue avoidance rules.		
Observe label directions including withdrawal times on medications and feed tags.		
Sort and load animals safely and with concern for them.		

## A. Goals and Accomplishments for this Project

Choose at least five (5) goals for your project. Goals should be established at the beginning of the project. They should be challenging, yet attainable. They should be stated in terms of definite outcomes. At the close of the project, the accomplishments should be compared with the goals. Check off what you plan to do or write your own goals in the space provided. Then, have an adult initial and date the goals you complete.

Goals:	Date Achieved	Adult's Initials
Achieve a target rate of gain for my market animal(s)	_____	_____
Observe and care for my animal <b>daily</b>	_____	_____
Learn a new livestock management skill. Describe: _____	_____	_____
Complete required tag-in or identification of animal(s)	_____	_____
Do a demonstration on an aspect of livestock production or mgt.	_____	_____
Complete my record book and have it reviewed by an adult	_____	_____
Raise my animal(s) to completion	_____	_____
Take full responsibility for the fitting and showing of my animal(s)	_____	_____
Learn how to prepare my project animal(s)	_____	_____
Participate in a Youth Livestock Quality Assurance Program	_____	_____
Implement routine health care (vaccinations, deworming, etc.)	_____	_____
Weigh or estimate wt. of animal regularly, so as to make wt. goal	_____	_____
Practice training/handling my animal at home for at least 5 weeks	_____	_____
Know the veterinarian I would call for animal health care (VCPR)	_____	_____
Attend a show prior to my own to observe and learn	_____	_____
Participate in a Project Clinic for my specie	_____	_____
Complete my own Fair Entry accurately	_____	_____
Exhibit my animal(s) at a county or independent fair	_____	_____
Exhibit my animal(s) at The Wisconsin State Fair	_____	_____
Participate in project evaluation with a judge or my advisor	_____	_____
Participate in a skill-a-thon	_____	_____
Other: _____	_____	_____

## Project Plan

Enrolling in a market livestock project will mean making decisions that must be made by you with the help of your parents and/or project supervisor. Some of these decisions need to be made before the project begins. This becomes your project plan. Even though your plan may change during the year, it is important to have thought about what you want to do and what you want to learn. Your project plan should be made before your project animals are selected and started on feed. Please refer to the average daily gain and market weight to help you as your project progresses.

### Average Daily Gain (typical range)

Lambs - .5 lbs. (.2 – 1.0)

Hogs – 1.75 lbs. (1.5 – 2.2)

Steers – 2.75 lbs. (1.5 – 4.0)

Goats - .3 lbs. (.15 - .45)

### Average Market Weight (typical range)

Lambs - 125 lbs. (85 – 160)

Hogs - 250 lbs. (235 – 285)

Steers - 1250 lbs. (1100 – 1400)

Goats - 75 lbs. (50 – 115)

### How to Determine Average Daily Gain (this will be used on page 11)

To find the required average daily gain, you must first determine what the required gain for your animal is. This is done by taking the proper finished weight and subtracting the beginning weight of your animal.

$$\text{Proper finished weight} - \text{beginning weight} = \text{Total Required Gain}$$

Next you will take the Total Required Gain (you just found) and divide this number by the number of days in the feeding period [the number of days between the date you acquired your livestock (or completed weigh-in) and the weigh-in date of the County Fair.] This will give you the Required Average Daily Gain.

$$\text{Total Required Gain} \div \text{Days in Feeding Period} = \text{Required Average Daily Gain}$$

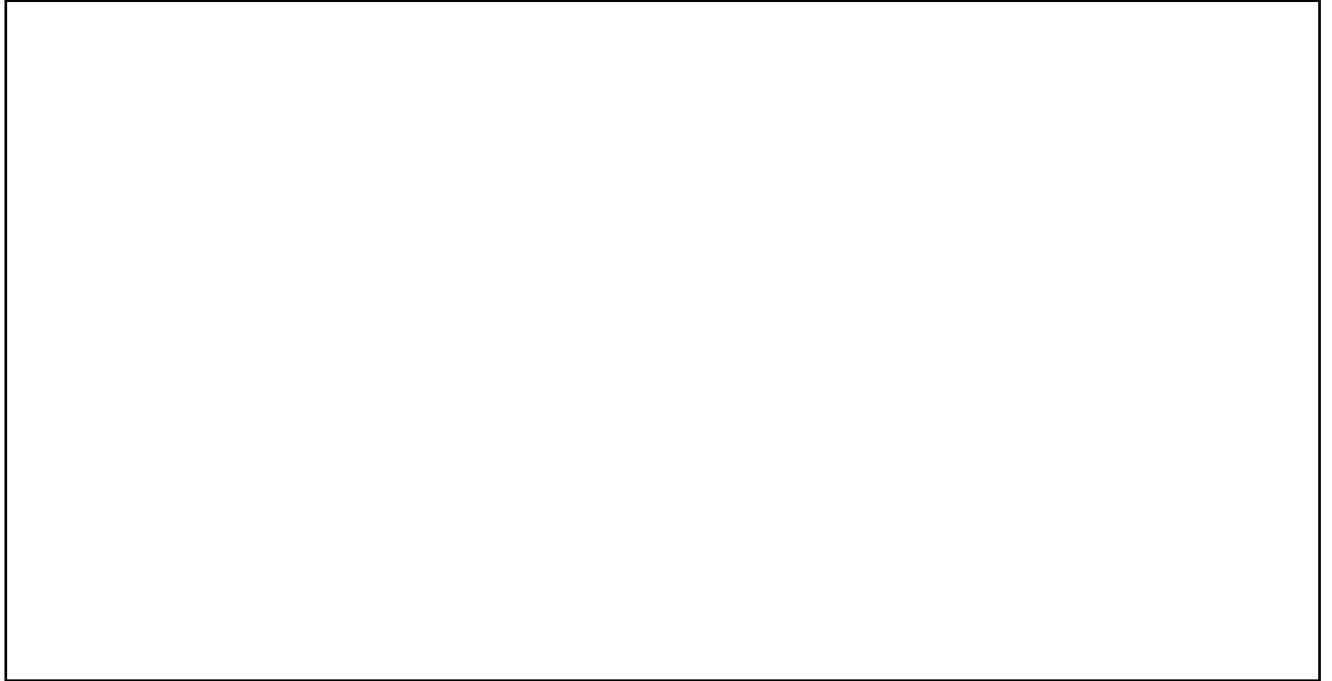
Include your written project plan in this box. Create a brief entry for you plan each month.

Example: January I will halter break



**B. Beginning Photo of Project Animal(s)****Date:** \_\_\_\_\_

Attach a photo of your animal(s) here, taken at the beginning of your project (when you first obtained) your project animal. \*No drawings.

**Current Photo of Project Animal(s)****Date:** \_\_\_\_\_

Attach a photo of your animal(s) here, taken in July (prior to Livestock Judging). \* No drawings.



**Note: Up to six photos can be used to showcase your project work, a minimum of 2 are required. Brief captions welcome.**

### C. Project Animal Information (Beginning Animal Roster)

Identification of animal (a)	Sex	Breed	Date Purchased (or born)	Purchase price or value at start
				\$
				\$
				\$
				\$
				\$
				\$

(a) Ear tag number, ear notch, tattoo, etc.

**Total value of animals started with or  
purchased**

\$ \_\_\_\_\_

### D. Expenses

Date	Type (Bedding, equipment, veterinary, transportation, health care products, show supplies, etc.) If none, write none and <u>explain why</u> . Include all expenses here except Cost of Animal(s) (D) & Feed (F) Note: It is not realistic to raise animals and have no expenses.	Cost
		\$

**Total Expenses**

\$ \_\_\_\_\_

## E. Feed Record Summary

**Start your record whenever you began feeding your animal. For Market Steers, begin on January 1 of this year.** It is not possible to raise an animal and have no feed costs. **Do not leave this section blank.** If you have an agreement to use feed from your parent's farm, or some other arrangement, calculate the pounds and value of the feed as if you had purchased it.

	Complete Pelleted Feed		Hay, Silage or Pasture		Grain		Supplements/ Additives		Other ex. Salt Blocks	
Date	Lbs.	Value	Lbs.	Value	Lbs.	Value	Lbs.	Value	Lbs.	Value
		\$		\$		\$		\$		\$
<b>Total</b>		\$		\$		\$		\$		\$

(Add the total of the 5 feed columns)

**Total Feed Cost**

\$ \_\_\_\_\_

## F. Rate of Gain (Calculating Average Daily Gain)

This section (G) should be completed by all market animal projects.

### Average Daily Gain (ADG)

Animal ID	$\frac{\text{Estimated Final Weight} - \text{Beginning Weight}}{\text{Days in Feeding}} = \frac{\text{Total Gain}}{\text{Average Daily Gain}}$
1 <sup>st</sup> Animal _____	_____ (lbs) - _____ (lbs) = _____ (lbs) ÷ _____ days = _____ lbs/day <small>Est. Final Weight      Beginning Weight      Total Required Gain      Feeding period      Average Daily Gain</small>
2 <sup>nd</sup> Animal _____	_____ (lbs) - _____ (lbs) = _____ (lbs) ÷ _____ days = _____ lbs/day
3 <sup>rd</sup> Animal _____	_____ (lbs) - _____ (lbs) = _____ (lbs) ÷ _____ days = _____ lbs/day

What is the typical Average Daily Gain (ADG) for your animal specie? \_\_\_\_\_

How does your animal's ADG compare to this? \_\_\_\_\_

\_\_\_\_\_

Attach Tag(s) Here

**Feed Tag** It is important for every producer to know what they are feeding and to understand how to read a feed tag. Tape or staple one feed tag or feed mix receipt (i.e. list of ingredients and amounts) to this page from ration fed during your project.

## G. Treatment Record

Include any and all types of health care treatment, for example: medicated feeds, worming, vaccinations, prescription, and non-prescription drugs. **If no treatments were given, write “none”.** Note: It is rare to have no health care treatments. If you write none here, you may not be caring for your animals properly.

TREATMENT RECORD								
Treatment Date and Time	Animal ID -Name -Species -ID Number -Description	Condition Being Treated	Estimated Weight (lbs)	Treatment Given (Medication dispensed, Amount & Route)	Instructed Meat/Milk/Egg Withdrawal	Name of Person Giving Treatment	Date & Time Withdrawal Complete	If this is an extra label or Rx drug, list the name, address, and phone number of the licensed veterinarian who prescribed or directed the treatment

## H. Income

Examples include: Sale of milk, eggs, breeding stock, show awards, etc. Include all sources of income other than sale of animals here. **If you had no income write “None” and \$0.00.**

Source of Income:	Value \$
	\$
	\$

Total Income

\$ \_\_\_\_\_

## J. Closing Animal Roster

If you plan to sell your animal through the Junior Fair Livestock Sale, or your extra animals through a livestock market (like Producers), use an average market price and complete the summary below **prior to your interview judging**. Check for average price at a location **where you would sell your animal(s) if you were not going to market it at a fair**.

Examples of places you can find market prices: <https://www.equitycoop.com/>

Identification of Animal	Value at close of project or Estimated Sale Value
Animal(s) not sold/at home ID: _____	Value \$ _____
ID: _____	Value \$ _____
Animal to be sold at Junior Fair Sale ID: _____	_____ wt. x Avg. Market Price _____ = \$ _____ Est. sale value
Animal(s) to be sold at other Livestock Market ID: _____	_____ wt. x Avg. Market Price _____ = \$ _____ Est. sale value
Animal(s) to be sold at other Livestock Market ID: _____	_____ wt. x Avg. Market Price _____ = \$ _____ Est. sale value

## K. Profit or Loss Statement \*

\*Do not leave this section blank, complete as if animal(s) were sold at market price. See note above "Closing Animal Roster" on page 13.

### Income

1. Value of animals used at home (Section J) \$ \_\_\_\_\_
  2. Value of animals sold (Section J) \$ \_\_\_\_\_
  3. Other income (Section I) \$ \_\_\_\_\_
- Total Income (add 1, 2, and 3) \$ \_\_\_\_\_

### Expenses

4. Value at the start of project or purchase price (Section D) \$ \_\_\_\_\_
  5. Expenses (Section E) \$ \_\_\_\_\_
  6. Feed costs (Section F) \$ \_\_\_\_\_
- Total Expenses (add 4, 5, and 6) \$ \_\_\_\_\_

**Total Profit or Loss (Total Income - Total Expenses)** \$ \_\_\_\_\_



## Project Summary

1. What was your favorite part of this project? Why?

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2. What was your least favorite part of this project? Why?

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3. What was the most important or interesting thing you learned? Explain.

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## Marketing Your Project

You are responsible for marketing your project animal/work to potential buyers/premium supporters of the live auction. By completing this portion of your record insert you are well on your way to making the important contacts for selling your animal(s)

- List potential buyers that you can contact (consider businesses that your parents support...feed supplier, plumber, mechanic, etc.)
- Write a sample letter to a buyer/supporter
- Be personal with your letter, include your project accomplishments, future educational career goals, your favorite part of 4-H, etc. Photos of you and/or your animal are encouraged
- Do not use "To Whom It May Concern" to address the letter. Spend the time to ensure correct name/spelling for whom the letter is being addressed
- Don't forget to mail the letters in early – mid June to promote the livestock sale.

### List three potential buyers

Business Name	
Contact Name	
Address	
City, State, Zip	

Business Name	
Contact Name	
Address	
City, State, Zip	

Business Name	
Contact Name	
Address	
City, State, Zip	

## Buyer Thank You Letter

Please provide a sample letter that you have sent (or will be sending) to one of your potential buyers. You may hand write the letter below or print off an electronic copy and add it to your project binder.

Date \_\_\_\_\_

Dear \_\_\_\_\_

—

—

—

—

—

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—

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Sincerely,

# Breeding Livestock Project Record 2025-2026



***This Record is a requirement for Awards and Trips***  
**You will need one Breeding Livestock Project Record**  
**for each species you are raising if you wish to win Breeder of**  
**the Year awards for that species.**

## Breeding Exhibition Projects

Breeding Cattle	Breeding Sheep	Swine- Gilts retained for breeding	Exhibition Poultry (all types)
Breeding Goat (includes Dairy, Meat, Pygmy Goats)	Production Poultry	Eggs	Pigeons
Breeding & Exhibition Rabbits (includes rabbit hopping & pets)	Cavies		

### Determine your project level and check here

\_\_\_\_\_ Beginner (1-3 years in project) ; \_\_\_\_\_ Intermediate( 3-6 ) ; \_\_\_\_\_ Advanced (6+)

Name: \_\_\_\_\_

Age (as of January 1, current year): \_\_\_\_\_ Grade: \_\_\_\_\_

Club: \_\_\_\_\_

Project(s): \_\_\_\_\_

Years in this animal project: \_\_\_\_\_ Date project started: \_\_\_\_\_

*I certify that as the 4-H member of this project, I have personally kept records on this animal project and have personally completed this record book.*

Signature: \_\_\_\_\_

# Leadership and Volunteer Activities

Developing leadership and citizenship skills are an important part of your 4-H experience. As your experience in 4-H grows, you learn to be an effective speaker, practical organizer, and valued contributor to your community. **To be eligible for in person YQCA you need at least ONE** leadership or volunteer activity. To get some ideas for activities you may refer to the handbook.

Leadership/Citizenship Activities	Date Completed	Project leader initials

## Learning Experiences

Learning Experiences are meant to compliment the learning activities, providing the opportunity for you to expand and apply your knowledge even more. Participate in **AT LEAST 3 NEW** learning experiences **EACH YEAR**. For required areas and listing of activities refer to the handbook. Ideas in the handbook can be adapted to fit your project. Make it work for you and your project goals.

Learning Experiences	Date Completed	Project leader initials
Project Kick- Off		
Carcass/ Production		
Project Development/ Showmanship		
Livestock Judging		
Project Learning Day		

## **Why Keep Records on Your Project Animal?**

Records help you...

- Learn about animals, their rate of growth, the feed they require, the cost of the feed, and your animals' habits
- Plan and budget future projects
- Follow drug withdrawal times and keep a record of all medications or treatments given
- Know if you made or lost money and how much
- Improve your management practices
- Keep a record of your project activities
- Understand the business aspects and economics of purchasing animals, feed, facilities, and equipment for an animal project

Remember...records are only as good as the information that you put into them.

## Youth Agreement

The terms of this agreement shall begin on \_\_\_\_\_ and terminate  
(date – beginning of project)  
on \_\_\_\_\_ or when the animal(s) are sold.  
(date – end of project)

**Who will provide the following (4-H'er, parent(s), breeder, project helper, etc.): \*Write in the names\***

Labor:	Financing:
Housing:	Transportation:
Feed:	Livestock:

## Youth Livestock Program Commitment to Excellence

*\*Place your initials beside each statement*

- \_\_\_\_\_ I believe that participation in the 4-H Livestock/Animal Program should demonstrate my own knowledge, ability and skill as a producer and exhibitor of livestock.
- \_\_\_\_\_ I will do my own work to the fullest extent that I am capable and otherwise will only accept advice and support from others.
- \_\_\_\_\_ I will not use abusive, fraudulent, illegal, deceptive, or questionable practices in the feeding, fitting and showing of my animal(s), nor will I allow my parents, supervisor, or any other individual to employ such practices with my animal(s).
- \_\_\_\_\_ I will read, understand, and follow the rules without exception, of all livestock shows in which I am a participant, and ask that my parents and/or the supervisor of my project do the same.
- \_\_\_\_\_ I wish for my livestock/animal project to be an example of how to accept what life has to offer, both good and bad, and how to live with the outcome.
- \_\_\_\_\_ I realize that I am responsible for:
- The proper care and safe humane treatment of my animals
  - The production of a high quality, safe and wholesome food
  - Demonstrating strong moral character as an example to others

I (the 4-H member) will be responsible for the primary care of my livestock project. I will keep accurate records throughout the project year and agree to finish this record to complete my livestock project.

Member Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

## The Care That You Provide Your Animals

(Complete Entire Checklist – mark N/A if not applicable for your animals.)

Task	I am already doing	I want to improve
Prepare the facilities before I purchase my project animal.		
Provide adequate housing and bedding.		
Provide access to clean, fresh feed and water.		
Control internal and external parasites.		
Dehorn animals when they are young.		
Castrate animals when they are young.		
Train animals to be handled at a young age.		
Develop a health program to prevent disease.		
Observe animals daily and immediately treat those who need care.		
Identify animals (ear tag, tattoo, etc.)		
Keep records on vaccines, medication, and medicated feed.		
Be aware of animal comfort at all stages of production.		
Use proper techniques for vaccination and treatment.		
Observe and follow drug residue avoidance rules.		
Observe label directions including withdrawal times on medications and feed tags.		
Sort and load animals safely and with concern for them.		

## Goals and Accomplishments for this Project

Choose at least five (5) goals for your project. Goals should be established at the beginning of the project. They should be challenging, yet attainable. They should be stated in terms of definite outcomes. At the close of the project, the accomplishments should be compared with the goals. Check off what you plan to do or write your own goals in the space provided. Then, have an adult initial and date the goals you complete.

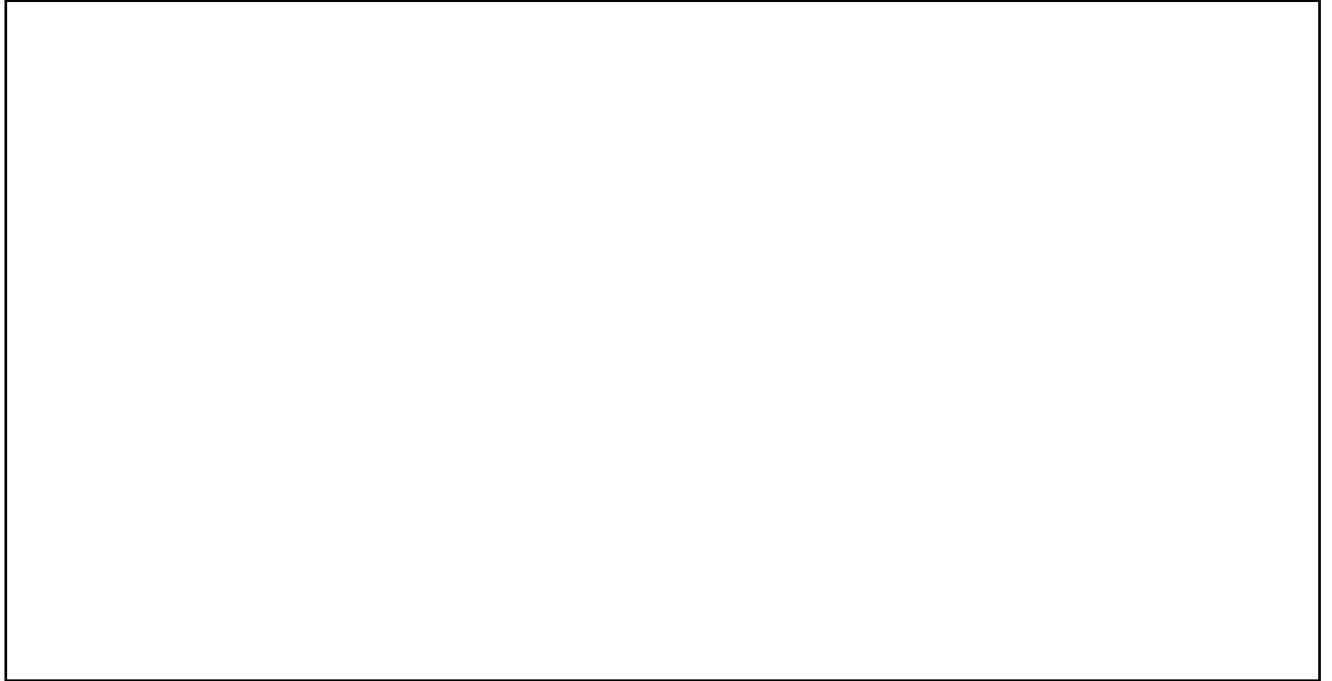
Goals:	Date Achieved	Adult's Initials
Achieve ideal show condition for my animal(s)	_____	_____
Observe and care for my animal <b>daily</b>	_____	_____
Learn a new livestock management skill. Describe: _____	_____	_____
Complete required tag-in or identification of animal(s)	_____	_____
Do a demonstration on an aspect of livestock production or mgt.	_____	_____
Complete my record book and have it reviewed by an adult	_____	_____
Raise my animal(s) to completion	_____	_____
Take full responsibility for the fitting and showing of my animal(s)	_____	_____
Learn how to prepare my project animal(s)	_____	_____
Participate in a Youth Livestock Quality Assurance Program	_____	_____
Implement routine health care (vaccinations, deworming, etc.)	_____	_____
Weigh or estimate wt. of animal regularly to compare to show ideals	_____	_____
Practice training/handling my animal at home for at least 5 weeks	_____	_____
Know the veterinarian I would call for animal health care (VCPR)	_____	_____
Attend a show prior to my own to observe and learn	_____	_____
Participate in a Project Clinic for my specie	_____	_____
Complete my own Fair Entry accurately	_____	_____
Exhibit my animal(s) at a county or independent fair	_____	_____
Exhibit my animal(s) at The Wisconsin State Fair	_____	_____
Participate in project evaluation with a judge or my advisor	_____	_____
Participate in a skill-a-thon	_____	_____
Other: _____	_____	_____



**I. Beginning Photo of Project Animal(s)**

**Date:** \_\_\_\_\_

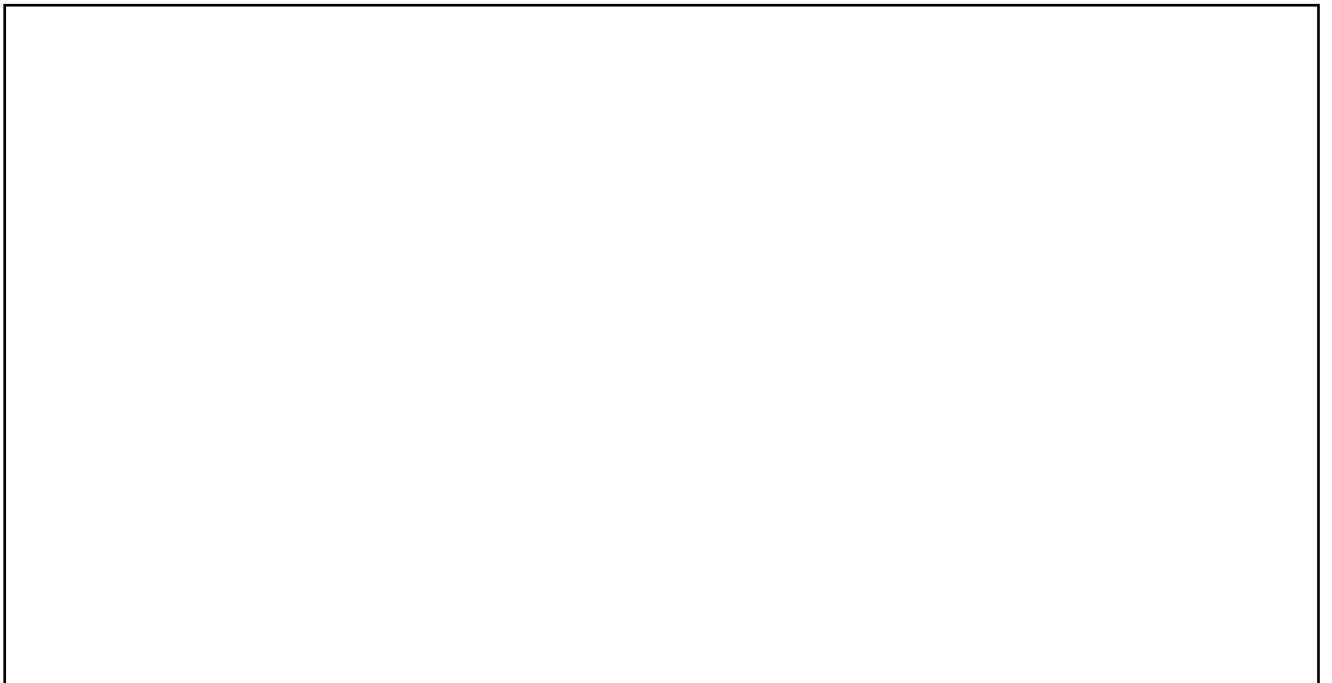
Attach a photo of your animal(s) here, taken at the beginning of your project (when you first obtained) your project animal. \*No drawings.



**Current Photo of Project Animal(s)**

**Date:** \_\_\_\_\_

Attach a photo of your animal(s) here, taken in July (prior to Livestock Interview Judging). \*No drawings.



**Note: Up to six photos can be used to showcase your project work, a minimum of 2 are required. Brief captions welcome.**

# Breeding Project Animal Information *(XX=year in the example)*

\*You may duplicate this page if more record space is needed

ANIMAL INFORMATION					BEGINNING ANIMAL INVENTORY			
Identification of Animal (include all available information)					Date Obtained		Date & Estimated Weight	Purchase Price or Value at Start of Project <b>A-1</b>
Name/ID #	Description (breed, color, markings, etc.)	Gender	Birthdate of animal		Raised (Born)	Purchased		
EXAMPLES	Minnie Tag # 76	Black Angus	F	2-15-xx	2-15-00		4-22-xx 230 lbs	\$850
	Sandy Tag # 17	Hampshire	F	1-7-xx		3-27-XX	3-27-xx 140 lbs	\$160
	Valentine Tattoo V43	English Spot, Lilac	F	12-6-xx		2-5-13	2-5-xx 12.5 lbs	\$40

# Pedigree Record

Choose one breeding animal (purebred or crossbred) from your herd and complete the pedigree below.

Sire of Sire (Grandfather on Father Side) #

Sire (Father) #

Dam of Sire (Grandmother on Father Side) #

Animal Name # & Tattoo #

Sire of Dam (Grandfather on Mother Side) #

Dam (Mother) #

Dam of Dam (Grandmother on Mother Side) #

Breeder: \_\_\_\_\_

Owner: \_\_\_\_\_ Owned as of: \_\_\_\_\_

## Expenses

Date	Type (Bedding, equipment, veterinary, transportation, health care products, show supplies, etc.) If none, write none and <u>explain why</u> . Include all expenses here except Cost of Animal(s) (D) & Feed (F) Note: It is not realistic to raise animals and have no expenses.	Cost
		\$

### Total Expenses

\$ \_\_\_\_\_

## Feed Record Summary

**Start your record whenever you began feeding your animals. Calculate for the full year if breeding and maintaining your own animals.** It is not possible to raise an animal and have no feed costs. **Do not leave this section blank.** If you have an agreement to use feed from your parent's farm, or some other arrangement, calculate the pounds and value of the feed as if you had purchased it.

	Complete Pelleted Feed		Hay, Silage or Pasture		Grain		Supplements/ Additives		Other ex. Salt Blocks	
Date	Lbs.	Value	Lbs.	Value	Lbs.	Value	Lbs.	Value	Lbs.	Value
		\$		\$		\$		\$		\$
Total		\$		\$		\$		\$		\$

(Add the total of the 5 feed columns)

**Total Feed Cost**

\$ \_\_\_\_\_

Attach Tag(s) Here

**Feed Tags** It is important for every producer to know what they are feeding and to understand how to read a feed tag. Tape or staple the feed tags or feed mix receipt (i.e. list of ingredients and amounts) to this page from ration fed during your project. Include a feed tag from each lifecycle age.

Treatment Record

Include any and all types of health care treatment, for example: medicated feeds, worming, vaccinations, prescription, and non-prescription drugs. **If no treatments were given, write “none”.** Note: It is rare to have no health care treatments. If you write none here, you may not be caring for your animals properly.

TREATMENT RECORD								
Treatment Date and Time	Animal ID -Name -Species -ID Number -Description	Condition Being Treated	Estimated Weight (lbs)	Treatment Given (Medication dispensed, Amount & Route)	Instructed Meat/Milk/Egg Withdrawal	Name of Person Giving Treatment	Date & Time Withdrawal Complete	If this is an extra label or Rx drug, list the name, address, and phone number of the licensed veterinarian who prescribed or directed the treatment

## Beef Breeding and Calving Record (Required only if actually breeding)

May insert your own records that are in a different format here.

				Breeding Dates						
Cow I.D.	Bull I.D.	Type of Service *	Date Bull Turned In	1st	2nd	3rd	Projected Calving Date	Actual Calving Date	Calving Ease Score**	Remarks

\*Types of Service (A.I. = Artificial Insemination or N = Natural)

\*\* Score 1-5, 1 is unassisted- 5 vet was called and any form of mechanical assistance was used



## Goat Breeding Record (Required only if actually breeding)

May insert your own records that are in a different format here.

Date Bred	Dam ID	Sire ID	Lactation Number dairy herd only	Due Date	Kidding Date	Offspring Sex, ID, & Weight	Notes
12/4/xx	Savannah #12 12JPOH56	B chateau Ohio Kilroy 15760HP, AI*	2	5/1/xx	5/10/xx	Twin kids, Indigo #39, 8lb and #40, 9lb	Assisted birth

\*Indicate whether mating was done naturally (N) or by artificial insemination (AI)

## Sheep Breeding and Lambing Record (Required only if actually breeding)

May insert your own records that are in a different format here.

Flock Name: \_\_\_\_\_

Ram Name or Number: \_\_\_\_\_

Ewe # Flock #	* Ram I.D. #	Date Ram Turned In	Breeding Cycle # 1	Breeding Cycle # 2	Breeding Cycle # 3	Projected Lambing Date	Actual Lambing Date	Remarks
86	684,N*	8/8	8/12/XX	8/19/XX		1/21/XX	1/19/XX	Twin lambs: one at 9lbs & one at 10lbs

\*Indicate whether mating was done natural (N) or by artificial insemination (A.I.) Use one chart for each ram. Breeding cycles for sheep are 17 days in length.

Day	Date	Number of Birds	Number of Eggs	Average Market Value		Value of Eggs	
				Per Dozen	Per Egg	Sold	Used
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							
21							
22							
23							
24							
25							
26							
27							
28							
29							
30							

## Egg Production Record

Record egg production for any continuous 30-day period during your project. If you choose to keep records more than the 30 days, make copies of this page as necessary.

\*If you are selling eggs this is INCOME and should be indicated on the Profit/Loss section of this insert.

**Income from sale of eggs**

**\$\_\_\_\_\_**

## Rabbit Doe Breeding Record *(Required only if actually breeding)*

Cage/Hutch # \_\_\_\_\_ Name or Ear # \_\_\_\_\_ Date Born \_\_\_\_\_

Breed: \_\_\_\_\_ Sire: \_\_\_\_\_ Dam: \_\_\_\_\_

Served by Buck #	Date Bred	Palpated	Date Kindled	Number of Young					Kits Weaned		Dated Weaned	Remarks
				Born	Left	Added	Raised	Died	Bucks	Does		

## Rabbit Buck Breeding Record *(Required only if actually breeding)*

Cage/Hutch # \_\_\_\_\_ Name or Ear # \_\_\_\_\_ Date Born \_\_\_\_\_

Breed: \_\_\_\_\_ Sire: \_\_\_\_\_ Dam: \_\_\_\_\_

Doe Served Ear #	Date Bred	Litter Size	Litter Weight			Kits Weaned		Remarks
			3 wks	5 wks	8 wks	Bucks	Does	

### Additional Income from Your Project

This may include show winnings, sale of equipment or supplies, other items related to your project work.

<i>Date</i>	<i>Description</i>	<i>Amount Earned</i>

Total Additional Income \$ \_\_\_\_\_

### Profit or Loss Statement

#### INCOME

Animals Sold	\$
*Eggs Sold	\$
Additional Income from project	
<b>TOTAL INCOME</b>	<b>\$</b>

#### EXPENSES

Production Expenses (for non-feed items)	\$
Feed Expenses	\$
Total Expense (value) of animal(s) started with or purchased	\$
<b>TOTAL EXPENSES</b>	<b>\$</b>

#### ***TOTAL PROFIT OR LOSS***

Total Income – Total Expenses = Profit or Loss	\$
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## Project Summary

1 What was your favorite part of this project? Why?

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2 What was your least favorite part of this project? Why?

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3 What was the most important or interesting thing you learned? Explain.

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# Video Livestock Project Records 2025-2026



***This Record is a requirement for Awards and Trips***

You will need one Livestock Project Record for each species you are raising if you wish to win awards in that species.

## **Determine your project level and check here**

\_\_\_\_\_ Beginner (1-3 years in project) ; \_\_\_\_\_ Intermediate( 3-6 ) ; \_\_\_\_\_ Advanced (6+)

Name: \_\_\_\_\_

Age (as of January 1, current year): \_\_\_\_\_ Grade: \_\_\_\_\_

Club: \_\_\_\_\_

Project(s): \_\_\_\_\_

Years in this animal project: \_\_\_\_\_ Date project started: \_\_\_\_\_

*I certify that as the 4-H member of this project, I have personally kept records on this animal project and have personally completed this record book.*

Signature: \_\_\_\_\_

## **Livestock Video Records Requirements**

The video option is for youth who may struggle with a written document or want to express their project achievements creatively. Videos need to be a minimum of 10 minutes long.

**Market Animal Presentation:** Videos must cover three areas:

- 1) Feeding and Development- Track your animal's development and response to your feeding program. Include information on what you feed, when and how much. Create segments of feeding at different development stages. Have segments where you weigh your animal to track gains.
- 2) Phenotype- Create two segments that discuss the physical qualities of your animal. Present as if you were the judge. One segment is to cover your animal when you first obtain it and one segment is your animal right before the fair.
- 3) Meat Quality- Discuss the carcass merit of your animal and the quality you hope to produce for your buyer. How do you think your animal will quality grade? What health treatments did you use and did you track withdrawal times.

**Breeding Animal Presentation:** Youth can choose to do a presentation in one of three areas:

- 1) Genetics- This section is the genotype of your animal. Pedigrees and EPDs can be utilized during the presentation. Cover what the genetics of your animal brings to your breeding program. You can discuss color genetics if applicable as a selling point.
- 2) Phenotype- Create two segments that discuss the physical qualities of your animal. Present as if you were the judge. One segment is to cover your animal when you start your project, and one segment is your animal right before the fair.
- 3) Breed Choice- Talk about the merits of your breed, why did you chose this breed? What are the merits and what are some of the struggles of raising this breed. What is some of the history of your breed.

**Videos to be submitted to [wilcenski@wisc.edu](mailto:wilcenski@wisc.edu) by September 1<sup>st</sup>.**

Videos can be uploaded to YouTube or Facebook with a link provided via email.

Videos that compress and reduce in quality will be asked to resubmit without penalty.

Videos on thumb drives will not be accepted